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ABSTRACT

This book contains 22 chapters, each by separate authors, about the present and changing state of continuing professional education. The following are included: "Introduction" (William H. Young); "Visioning in Continuing Professional Education via Paradigm Shifts in Research Activities" (Thomas A. Lifvendahl); "Wellness for Professionals" (Michele Hamil); "Continuing Education for the Professions" (Jane R. Flagello); "The Infusion/Utilization of Critical Thinking Skills in Professional Practice" (Arnold Bickham); "On Their Own: Professionals Need Entrepreneurship Education" (Zira J. Smith); "Implications and Impact of Emerging Communications Technologies" (Brenda G. Young); "The Role of Continuing Professional Education in a Virtual Organization" (Deborah Lavin Colky, Michael Colky); "The Problems and the Promise of Diversity in the Professions" (LaVerne Gyant); "Systematic Efforts in Continuing Professional Education Focusing on Mandatory Continuing Professional Education" (William H. Young); "Continuing Medical Education in Transition" (Katherine Pijanowski); "The Lamp Burns Brightly: Trends in Continuing Education for Nursing" (Anne M. Devney); "Emerging Issues in Social Work" (Sandra J. Mills); "Continuing Education in Dietetics" (Janet Regan-Klich); "The Ministry" (Monty L. Winters); "Continuing Professional Education for Teachers" (Daniel J. Cavallini); "Current Issues in Continuing Legal Education" (Patrick J. S. Waring); "Continuing Professional Education and Policing" (Thomas Arnold, Gene Scaramella); "Continuing Professional Military Education" (Tony Latham); "Continuing Professional Education in Real Estate" (Margot B. Weinstein); "Critical Issues Facing Engineering" (Richard Eugene Clehouse); "Continuing Education for Information Systems Professionals" (David D. Branigan); "A National Board Certification Process for K-12 Educators" (Rita E. Clehouse); and "Conclusion" (William H. Young). (KC)